

Our Vision: "To make every day count"



Religion and Worldviews Curriculum Map



Overview (All year groups)

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	Y3/4 (A): What makes us human?	Y3/4 (A): Why is water symbolic?	Y3/4 (A): What makes some texts sacred?	Y3/4 (A): Who was Jesus really?	Y3/4 (A): Why is fire used ceremonially?	Y3/4 (A): Why is the Bible the best-selling book of all time?
Year 5/6	Y5/6 (A): Why do people have to stand up for what they believe in?	Y5/6 (A): Why do Dharmic religions look different around the world?	Y5/6 (A): What happens when we die? (Part 1)	Y5/6 (A): What place does religion have in our world today?	Y5/6 (A): What happens when we die? (Part 2)	Y5/6 (A): Who should get to be in charge?

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	Y3/4 (B): Is scripture central to religion?	Year 3/4 (B): Where do our morals come from?	Y3/4 (B): Are all religions equal?	Y3/4 (B): What happens if we do wrong?	Y3/4 (B): Just how important are our beliefs?	Y3/4 (B): Does the language of scripture matter?
Year 5/6	Y5/6 (B) Why doesn't Christianity always look the same?	Y5/6 (B): Why are some places in the world significant to believers?	Y5/6 (B): Why do Abrahamic religions look different around the world?	Y5/6 (B): Why is there suffering? (Part 1)	Y5/6 (B): Why is it better to be there in person?	Y5/6 (B): Why is there suffering (Part 2)

For further details on the sequences of learning please see additional planning information.