Headteacher: Mrs Catherine Dennison

Our Vision: "To make every day count"

Behaviour Principles Statement

To be read alongside our Whole School Behaviour Approach

Head Teacher: Mrs Catherine Dennison

Signed: C Dennison

Chair of Governors: Mr Darren Foote

Signed: D Foote

Date: November 2025

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Black Combe Junior School – Behaviour Principles Statement

These principles reflect our vision *"To make every day count"*, our school values, commitment to the UNCRC and our whole-school behaviour approach.

- Black Combe Junior School is an inclusive community; all members are treated with dignity and respect, and discrimination, harassment or victimisation are not tolerated.
- Every pupil and adult have the right to feel safe, secure and supported at all times.
- All pupils are entitled to learn in a calm, orderly environment free from disruption.
- High expectations for behaviour are explicitly taught through our behaviour curriculum and reinforced consistently across school life.
- Our expectations are underpinned by the 'Three Bees': **Be Ready, Be Respectful, Be Safe**, which guide behaviour in all contexts.
- Pupils are supported to take responsibility for their behaviour and understand the impact of their actions on others.
- Bullying, including cyberbullying and discriminatory behaviour, is not tolerated and will be addressed promptly and effectively.
- Responses to behaviour are consistent, fair and proportionate, enabling pupils to reflect, learn and make positive changes.
- Positive relationships between pupils, staff and families are central to maintaining high standards of behaviour.
- Staff model positive behaviour, maintain clear routines and promote a culture of respect, fairness and high expectations.
- Behaviour systems are inclusive and support all pupils, including those with SEND or additional needs, through appropriate adjustments.
- The school works in partnership with parents/carers and, where appropriate, external agencies to support pupils effectively.
- Suspension or exclusion is used as a last resort and in line with statutory guidance.

This statement applies to pupils in school, on educational visits and when representing the school.

The governing body emphasises that violence, threatening behaviour or abuse towards pupils and staff will not be tolerated in any circumstances.