

Spring Term

What your child will learn in Spring Term

Spring 1

Spring 2

Science

Children learn to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They will describe the life process of reproduction in some plants and animals.

Children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. Children will give reasons for classifying plants and animals based on specific characteristics.

Computing

Creating Media Video Production

Children will plan, capture and edit video to make a short film.

Creating Media Web Page Creation

Children will design and create a web page. This will include considering copyright, aesthetics and navigation.

Art/Design and Technology

Art Journeys

Children will study how artists portray journeys in their work. Children build on skills they have using collage, printmaking and their understanding of mixed media outcomes. Children will use the text Shackleton's Journey.

Design & Technology Food – Sauces

Children will continue to extend their understanding of the principles of a healthy and varied diet. They will be encouraged to develop their taste pallet. They will learn about food safety and hygiene. They will build on foundational cooking skills with a range of staple sauces

PE

Coordination & Performance

Children will learn to coordinate their senses with their brains and limbs. Children will learn to communicate with teammates to improve performance.

Through adaptive para-sports & activities, e.g. goalball, boccia, curling.

Attacking & Defending

Children will learn to implement attacking and defending tactics in competitive small sided games.

Through invasion games

RE	
Buddhism	Humanism
PSHE	
My Happy Mind - Celebrate	My Happy Mind -Appreciate
Spanish	
Presenting Myself (I) Children will have the knowledge and skills to present themselves both orally and in written form in Spanish. Children will focus on asking questions as well as providing accurate replies. Children will start to create sentences of their own using a range of personal details including name, age, where they live and nationality.	The Date (I) Children will know the days of the week, months of the year. Numbers 1-31 will be introduced, revised and consolidated. Children will have the knowledge and skills to say the date and when their birthday is in Spanish.
History	
A Study of British History & A Local History Study Children will study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. They will study events leading up to the outbreak of WWII. They will consider what life was like during WWII. They will learn about how our local area was affected by WWII. They will consider how everyday life changed because of the war.	

Homework Menu

Must Complete Tasks

Reading

Children should read at home at least 3 times a week. Ideally this should be the child's school reading book, but can be another book of interest.

Reading at home should be recorded in their reading record by an adult.

Times Tables

Children should be practising their assigned times tables on Times Table Rockstars

Spelling

Children will be sent home with 10 spellings they need to learn and practice each week. Children will have a spelling test on Tuesday and then will be given 10 new spellings they need to learn.

Children can also practice their spellings on EdShed.

Optional Tasks

You can complete as many as these tasks as you wish. You may wish send photos of activities to your child's class teacher on WeDuc or create a scrapbook of your activities that you can bring into class.

WW2 Art - Create "Blitz" scenes with black paper silhouettes on a yellow/orange background. Create the background using paints or coloured pencils.

Create a model of a WW2 plane or vehicle. Use recyclable materials such as cardboard boxes and plastic bottles to create a spitfire or a tank.

Victory Garden: Plant some seeds (even in small pots) to learn about growing food to help with rationing.

Morse Code: Use a flashlight (long/short flashes) or buttons to tap out messages in Morse code (dot/dash)

Design a game that children could play in wartime.

Listen to some music which was popular in WW2.

Make an evacuee suitcase - decorate a small box as a suitcase and add little objects or draw small pictures to represent important objects in WW2.

Cook a meal using simple ingredients that were common in WW2.