

Summer Term

What your child will learn in Summer Term

Summer 1

Summer 2

Science

Animals including Humans

Children will learn to describe the changes as humans develop to old age, including a focus on puberty. Using timelines to indicate stages of growth and development.

Children will learn to identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood. They will learn to recognise the impact of diet, exercise, drugs and lifestyles on the way their bodies function. They will describe the ways in nutrients and water are transported within animals including humans.

Computing

Programming

Selection in Physical Computing

Children will learn how to use a programmable microcontroller.

Programming

Variables in Games

Children will explore different variables when designing and coding a game.

Art/Design and Technology

Design & Technology

Food – Sauces

Children will continue to extend their understanding of the principles of a healthy and varied diet. They will be encouraged to develop their taste pallet. They will learn about food safety and hygiene. They will build on foundational cooking skills with a range of staple sauces

Patterns & Sculpture

Children will use origami to create bird sculptures out of printed designs exploring pattern and the natural world. Children will study the work of Jackie Morris and Mark Hearld as British contemporary artists.

PE

Leadership

Children will learn to plan, design and deliver a multi-skill festival for KS1/ Year 3 & 4 pupils. Children will develop leadership skills.

Through working with younger children/ sports festivals/ across school games.

Stamina & Decision Making

Children will learn to run for sustained periods to develop their stamina. Children will learn to employ tactics and decision making when competing

Through orienteering and OAA trip

RE	
Islam	Inspirational People
PSHE	
My Happy Mind - Relate & Engage	My Happy Mind - Engage & Transition
Spanish	
Presenting Myself (I) Children will have the knowledge and skills to present themselves both orally and in written form in Spanish. Children will focus on asking questions as well as providing accurate replies. Children will start to create sentences of their own using a range of personal details including name, age, where they live and nationality.	The Date (I) Children will know the days of the week, months of the year. Numbers 1-31 will be introduced, revised and consolidated. Children will have the knowledge and skills to say the date and when their birthday is in Spanish.
Geography	
Children will study and learn what makes geography, geography with a key focus on map reading skills. compass directions and other foundational geography skills. Children will also do a short comparison between Cumbria and Manchester to link with their residential trip this term.	

Homework Menu

Must Complete Tasks

Reading

Children should read at home at least 3 times a week. Ideally this should be the child's school reading book, but can be another book of interest.

Reading at home should be recorded in their reading record by an adult.

Times Tables

Children should be practising their assigned times tables on Times Table Rockstars

Spelling

Children will be sent home with 10 spelling they need to learn and practice each week. Children will have a spelling test on Tuesday and then will be given 10 new spellings they need to learn.

Children can also practice their spellings on EdShed.

Optional Tasks

You can complete as many as these tasks as you wish. You may wish send photos of activities to your child's class teacher on WeDuc or create a scrapbook of your activities that you can bring into class.

Compass Direction Hunt

Use North, South, East and West to describe locations in your home or neighbourhood.

Draw a map of your house, street or town and use a key.

Design a pattern inspired by Benin bronzes.

Pretend you are an Oba (King) from the Benin Kingdom and write a short speech.

Write a short story that is set in the Kingdom of Benin.

Measure your pulse before and after exercise. Record your results in a table.

Use recycled materials to create a model of the heart.

Climb up Blackcombe, go to the beach, walk around the Sea Wall. Write a short piece about the geographical feature.